Results Based Financing (RBF) Lessons Learned in the Health Sector



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Definition of Results-Based Financing

- Results-Based Financing is any program that rewards a verifiable health action or outcome through financial or in-kind incentives.
- Payment is conditional upon verification that the agreed-upon action or outcome has actually been achieved.

1) Supply Side:

- Performance-Based Contracting
- Performance-Based Financing

2) Demand Side:

- Conditional (Cash) Transfers
- Vouchers (can be demand & supply side)

3) Lessons Learned

How "Performance-Based Contracting" differs from any other contract?

- 1. A clear set of objectives and indicators by which to judge contractor performance
- Collection of data on the performance indicators – preferably NOT by the contractor
- 3. Consequences for the contractor based on performance such as provision of rewards or imposition of sanctions

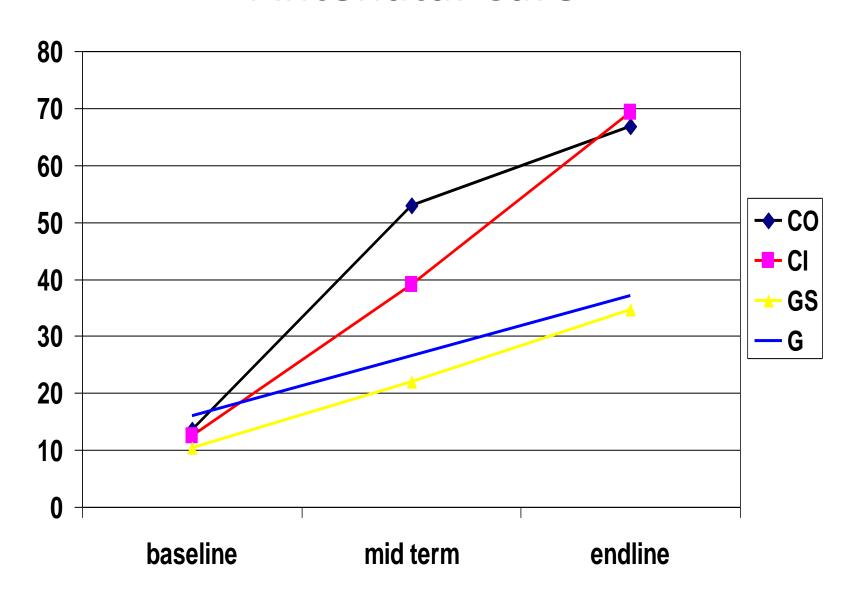
Cambodia – Nature of the Contracts

- Lump-sum contract, contractor paid a specific amount (in bid) every 3 months
- Specified 7 indicators of success and need to reach the poor
- Independent measurement of performance using household and health facility surveys
- Contracts could be terminated for poor performance. Bonuses possible for good performance.

Methodology Used to Evaluate Contracting in Cambodia

- 12 districts (100,000-180,000 pop'n each) randomly assigned to CO, CI, or GS.
- 3 districts were not contracted → G
- Baseline household surveys carried out by 3rd party in 1997
- Follow-on survey carried out in mid-2001, 2.5
 years after start of the contracts and in 2003,
 4 years into the contracts

% of Pregnant Women Receiving Antenatal Care



What Kinds of Services Can Be Contracted?

- Services/actions that can be <u>measured</u>
- 2) Services/actions that can be measured **independently**
- Rural and urban PHC Contracting In or Out
- HIV prevention and treatment
- Operating voucher or insurance scheme
- Intermediary to provide performance bonuses to government health workers i.e. PPA
- Demand side financing CCTs
- Increasing ITN coverage and use
- Making BCC performance-based
- Contracting for outcomes such as nutritional status or reduced incidence of diarrhea

1) Supply Side:

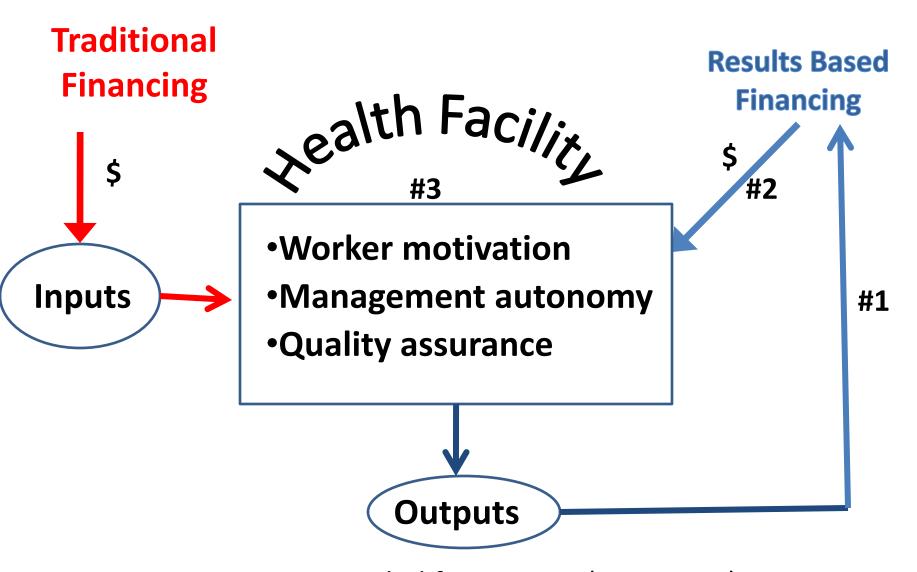
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Example of RBF in a health facility

	Number provided	Unit price (\$)	Total earned (\$)
Child fully vaccinated	100	5	500
Skilled birth attendance	20	10	200
Curative care <5 years	1,000	0.5	500
Total before correction	,		1,200
Remoteness Bonus	+ 50%		1,800
Quality correction	x 60%		1,080

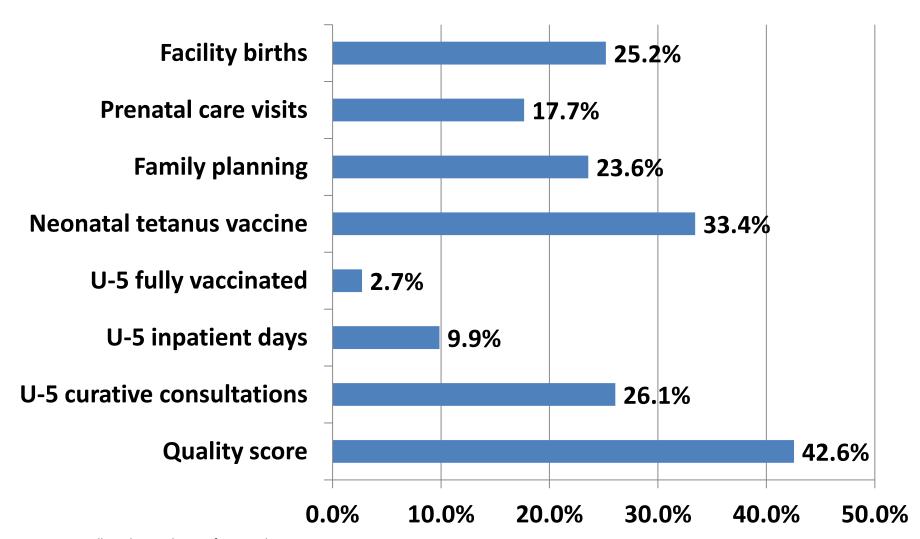
Health Facility can use \$1,080 for:

- Health facility operation costs (supplies, maintenance, outreach etc) –
 about 40% of funds
- Performance bonus to health workers about 60% of funds

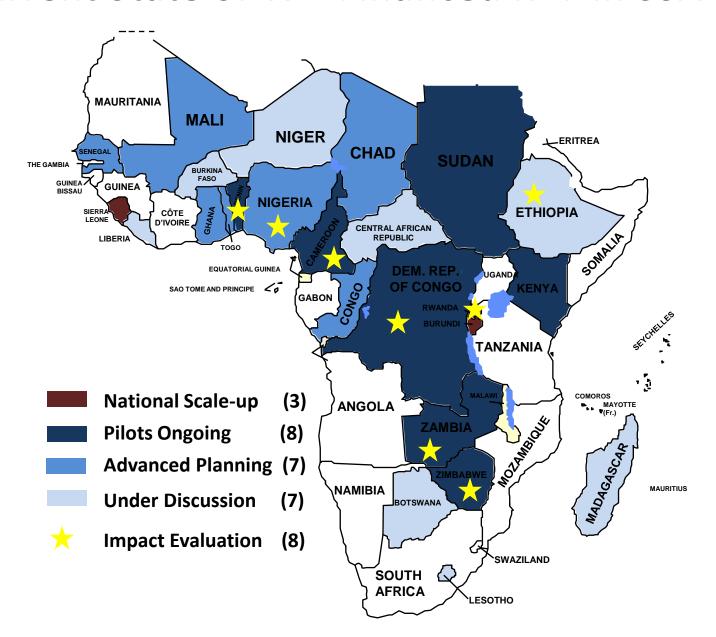


- #1 Financing is provided for outputs (not inputs)
- #2 Funds go directly to health facility not as inputs
- #3 Addresses issues within the facility e.g. motivation

Burundi: Significant Changes - April 2010-April 2011



Current State of WB-Financed RBF in SSA



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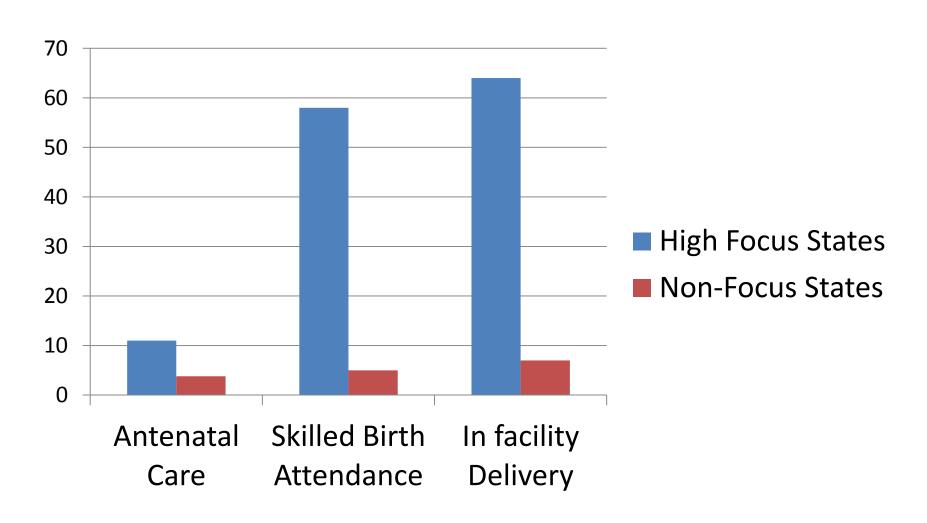
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India's JSY Program – CCT for Facility Delivery

- Objective: reduce maternal and neonatal mortality rates
- Meant to encourage delivery in government or accredited private facility
- \$31 paid to all women after delivery in 10 high focus states
- \$15 paid to BPL women in other states
- In 2009, \$342 million for 9.5 million beneficiaries

Treatment Effects of JSY



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Voucher Program Design & Functions

Government stewardship & funding

Voucher management agency (purchaser)

- Voucher marketing & distribution
- Contracting
- Claims processing & vetting
- Internal monitoring & evaluation –(validation, costs, utilization, quality)



Client

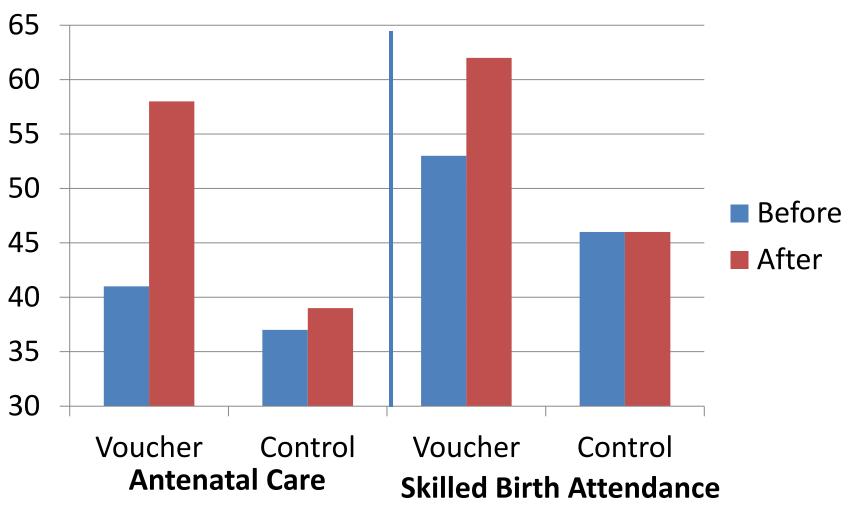
- Voucher acquisition (targeting)
- Care seeking and treatment adherence



Facility

- Clinical practice
- Administrative management

Reproductive Health Voucher Scheme in Uganda



Some of the Lessons Learned

- It is NOT crazy to think that <u>rewarding results</u>
 will yield better results!!
- Robust evaluation will help determine which RBF approaches actually work & add credibility
 → Do IE's
- Small scale pilots (<u>pre-pilots</u>) are helpful to work out technical/programmatic details
- Reasonable sized <u>pilots</u> are essential for testing external validity and doing IE's
- Real time learning is possible and necessary

Some of the Lessons Learned

- Look for <u>cost effective</u> (and low cost) approaches
- **Be Creative!** Not always clear what will work or where good ideas will come from.
- Keep Innovating: There are always ways of doing things better
- There's <u>much to learn about why</u> things work
 - More focus on M&E, decentralization, space for innovation?